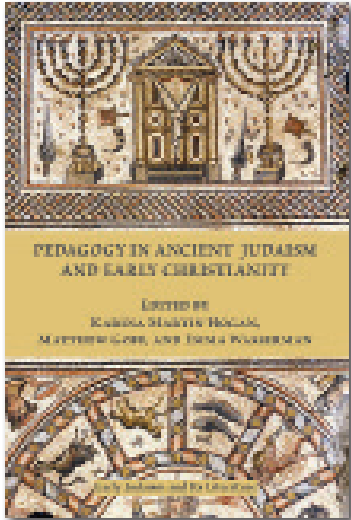


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Pedagogy in Ancient Judaism and Early Christianity

Karina Martin Hogan, Matthew Goff, and Emma Wasserman, editors

Engage fourteen essays from an international group of experts

There is little direct evidence for formal education in the Bible and in the texts of Second Temple Judaism and early Christianity. At the same time, pedagogy and character formation are important themes in many of these texts. This book explores the pedagogical purpose of wisdom literature, in which the concept of discipline (Hebrew *musar*) is closely tied to the acquisition of wisdom. It examines how and why the concept of *musar* came to be translated as *paideia* (education, enculturation) in the Septuagint. The different understandings of *paideia* in wisdom and apocalyptic writings of Second Temple Judaism are this book's primary focus. It also examines how early Christians adapted the concept of *paideia*, influenced by both the Septuagint and Greco-Roman understandings of this concept. Contributors include Ellen Bradshaw Aitken†, C. Andrew Ballard, D. Jeffrey Bingham, John J. Collins, Raffaella Cribiore, Robert Doran, Matthew Goff, Andrew R. Guffey, Karina Martin Hogan, James L. Kugel, Patrick Pouchelle, Elisa Uusimäki, and Jason M. Zurawski.

Features:

- A thorough lexical study of the term *paideia* in the Septuagint
- Exploration of the relationship of wisdom and Torah in Second Temple Judaism
- Examination of how Christians developed new forms of pedagogy in competition with Jewish and pagan systems of education

Karina Martin Hogan is Associate Professor of Theology and Women's Studies at Fordham University. She is on the editorial board of the *Journal for the Study of Judaism* and *Catholic Biblical Quarterly* and is co-editor of the JSJ Supplement Series. She is the author of *Theologies in Conflict in 4 Ezra* (2008).

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